

4. The Library Man

I answer the questions with reference to the context.

1. "Books are like wings," he would say,
"they let your mind fly!"

a. Who said these words and in what context?

Ans: These words were said by Puthuvayil Narayana Panicker when he started the Sanadanadharman Library in his village and read aloud to children and villagers.

b. What did the speaker mean by comparing books to wings?

Ans: By comparing books to wings, he meant that reading could open, help people learn and take them to new places through imagination and knowledge.

c. How do these words reflect the speaker's mission?

Ans: These words reflect his mission to encourage everyone to read and learn, spreading knowledge beyond just himself.

d. Why do you think his mission succeeded?

Ans: His mission succeeded because he shared books with everyone, made reading enjoyable and involved whole villages in learning.

Q. 'Libraries are for everyone, not just a few'

a. what prompted Panicker to make this statement?
 Ans. Panicker made this statement when the government took over his library group in 1977 and some people tried to control it.

b. Name the groups Panicker wanted to open his libraries to.
 Ans. He wanted to open his libraries to women, Dalits and all people who had not been allowed to read or go to school.

c. what did Panicker do after the government took over his library group?

Ans. After the takeover, Panicker started JANEE (Jerala Association for Non-Formal Education and Development) to continue teaching people to read and write.

d. why do you think libraries were earlier meant for 'just a few'?

Ans. Libraries were earlier meant for 'just a few' because in those days, many people especially women and Dalits, were not allowed to go to school or access books.

Q. "That book from Panicker Sir changed my life!"

a. who said these words and what book did the speaker receive from P.N. Panicker?

Ans: A young Dalit girl said these words: She had received a book of poems from PN Panicker.

b. What challenges did the speaker face in society and how did PN Panicker's action give her/him hope?

Ans: She faced discrimination and lack of opportunities in society, but Panicker's action of giving her a book gave hope and inspired her to learn.

c. How did the book influence her/his future career?

Ans: The book inspired her to read and learn, which helped lead to her becoming a teacher.

d. How do these words of the speaker reflect the broader impact of Panicker's mission?

Ans: These words show that Panicker's mission gave people hope, opportunities and the chance to improve their lives through reading.

II Answer the following questions

Q: Where did young Panicker live?

Ans: Young Panicker lived in the village of Neelamperoor in Kerala.

Q2. How did Panicker make the story entertaining for his friends?

Ans: Panicker made the story entertaining by acting out the voices and actions of the characters such as the tiger and the fox.

Q3. What made Panicker realize that stories could light up everyone's world?

Ans: Panicker realized that stories could light up everyone's world when his friends laughed, clapped and asked for more stories as he read to them.

Q4. Why did the Panicker believe that libraries should be in every village?

Ans: Panicker believed that libraries should be in every village so that everyone could read and learn.

Q5. What lesson can you learn from Panicker's attitude towards books and sharing stories?

Ans: From Panicker's attitude we realize the importance of sharing books and stories. This can inspire others and help them.

III Answer in Detail

Q1 What message does PN Panicker's story give about access to education and equality?

Ans PN Panicker's story shows that education should be available to everyone, regardless of their background, gender or social status. His work teaches us that equal access to books and learning can empower individuals and improve entire communities. It also shows that one person's dedication can create lasting change in society.

Writing Skill: 1. Essay Writing

2. Blog Writing

(Refer T-Book

P.NO 18)

Amrutha N
3.6.26

Month: July

5. The Girl who loved Reading

I E.R.C (Refer Page No 52)

1. "I used to read every scrap of paper
but I loved it."

a. Who is the speaker of this line? To whom is she/he speaking?

Ans. The speaker is Anne Shirley and she is speaking to Matthew Cuthbert.

b. Where is the speaker at this moment and what is she/he doing?

Ans. She is riding in Matthew's buggy on the way to Green Gables.

c. What does this line reveal about the speaker's life?

Ans. The line suggests that she grew up with very few resources and valued any reading material she could find.

d. How does the speaker's love for fairy tales reflect her/his personality?

Ans: Her love for fairy tales shows she is imaginative, hopeful and drawn to stories that let her escape her difficult circumstances.

2. ".... but I don't know if I want to live in them. They're awfully exciting but they sound dangerous."

a. who is the speaker and to whom is she/he speaking?

Ans: The speaker is Diana Barry (Barry) and she is speaking to Anne Shirley.

b. what does she say is 'dangerous'?

Ans: She says that the exciting adventures in the stories seem dangerous.

c. what are her views about 'them'?

Ans: She enjoys stories but feels unsure about wanting to live inside them because the events are too intense.

d. what do these words tell us about the speaker?

Ans: Anne's words show she is cautious and more practical than Anne, with a gentler appetite for adventure.

3 "Oh, but Marilla, when I read those words, it's like I'm there, in Camelot, with the knights and the river and the magic."

a Who says this line, and what is she/he talking about?

Ans: Anne Shirley says this, and she is talking about reading the poem 'The Lady of Shalott.'

b What is Camelot, according to the speaker's imagination?

Ans: Camelot is a magical, enchanting place filled with knights, rivers and wonder as Anne imagines it.

c What does this line reveal about the effects of literature on the speaker?

Ans: It shows literature transports her completely, engaging her imagination so vividly that she feels part of the story.

d Why does Marilla not share the speaker's excitement about the poem?

Ans: Marilla is practical and grounded, and she sees poetry as less important than chores.

and schoolwork, so she does not share Anne's romantic enthusiasm.

II Answer the following questions:

Q1. Why did Anne love "The Lady of Shalott"?

Ans: Anne loved "The Lady of Shalott" because it was lovely, sad and she could vividly imagine the story.

Q2. Why was reading especially important to Anne at the orphanage?

Ans: Reading gave Anne comfort, entertainment and a way to dream about different worlds while living in the orphanage.

Q3. How was Matthew different from Anne during their journey?

Ans: Matthew was quiet and reserved, while Anne was talkative and enthusiastic. Anne spoke continuously, but Matthew mostly listened.

Q4. Why did Annie think stories were the best thing in the world?

Ans: Annie believed that stories were the best because they could make even the dullest

Places seem magical and full of wonder.

Q5. How did Anne do change the story of the prince in the tower?

Ans. Anne decided that the prince did not need a prince to rescue her. Instead, the prince climbed down herself and went on adventures.